

**THE NATIONAL INSTITUTE FOR TEACHING ETHICS AND PROFESSIONALISM
(NIFTEP)**

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**SUMMER 2012 WORKSHOP
Banff, Canada
July 10-12, 2012**

FELLOWS

Juan P. Beca is a Professor of Constitutional Law and Ethics at Universidad Católica de Temuco, Chile, and a lawyer. Professor Beca has a Master's degree in Law, Diplomas in Law Teaching Methodologies and Strategic Management and Executive Development. He has more than 15 publications in Spanish on the relationship between state institutions and fundamental rights, as well as on teaching law issues. Professor Beca is a member of the Interdisciplinary Ethics Group and the Ethical Research Committee at Universidad Católica de Temuco. He has experience in higher education accreditation and curricula by competencies design.

Jocelyn Downie is a Canada Research Chair in Health Law and Policy and a Professor in the Faculties of Law and Medicine at Dalhousie University in Halifax, Nova Scotia, Canada. Her work in the area of legal ethics dates back to law school, when she published a paper arguing for mandatory legal ethics education in Canadian law schools. She has taught the mandatory course, *Legal Ethics and Professional Responsibility*, at Dalhousie University for over ten years and has published papers on a variety of legal ethics topics, including professionalism, mandatory continuing legal ethics education, and law societies as arbiters of mental fitness. She has also engaged in advocacy around legal ethics issues -- in particular, challenging the Nova Scotia Barristers' Society's policies and practices with respect to inquiries about applicants' mental health.

Nigel Duncan is Professor of Legal Education and Programme Director of the LLM in Professional Legal Skills at The City Law School, City University, London, England. His primary teaching focus is on the Bar Professional Training Course where he supervises the FRU Option in which students represent real clients in employment tribunals. He also teaches an LLM in Criminal Litigation and supervises student dissertations. Professor Duncan is Academic Lead for Assessment for City University, a University Teaching and Learning Fellow, and Editor of the refereed journal **The Law Teacher**. He is also a National Teaching Fellow of the Higher Education Academy. He is Secretary of the Academic and Professional Development Committee of the International Bar Association and an Honorary Fellow of the Society of Advanced Legal Studies. He is a founding member of the Clinical Legal Education Organisation and the Global Alliance for Justice Education. He is the original proposer of the International Forum for Teaching Legal Ethics and Professionalism website. He is convenor of *Teaching Legal Ethics UK*, an organisation modelled on NIFTEP. He is editor and main contributor to **Employment Law in Practice** (10th ed., Oxford University Press 2012) and the author of many articles and book chapters, predominantly in the field of legal education, professional development and ethics. His research has recently focussed on the preparation of ethical professional lawyers and in particular on the challenge of corruption.

Anneka Ferguson has been a lecturer and academic with the Australian National University (ANU) Legal Workshop within the ANU College of Law in Canberra, Australia since 2007. She has convened practical legal training courses on trust accounting since 2007, and, in 2011, was the overarching Convenor for *the Professional Practice Core* (PPC) course within the *Graduate Diploma in Legal Practice*. The PPC incorporates civil, commercial, property, ethics, practice management and trust accounting practical content within a simulated online integrated learning environment, and is one of the last hurdles for students prior to being admitted to practice in Australia. One positive outcome of the PPC course model is that issues of professionalism and ethics can be more appropriately promoted and developed in authentic legal practice contexts. To complement her previous role as Convenor of the PPC, she is currently completing a period of research evaluating the effectiveness of the PPC to meet the practical legal training, professionalism and wellbeing needs of students and the legal profession.

Barbara Glesner Fines is the Rubey M. Hulen Professor of Law and Associate Dean for Faculty at the University of Missouri - Kansas City, USA. She teaches a variety of courses including *Professional Responsibility* and *Seminar in Ethical Issues in the Representation of Families and Children*; she teaches both using a team-based learning approach. She also teaches *Entrepreneurial Lawyering: Solo & Small Firm Practice*, and *Divorce Processes*, both of which involve students in simulations and networking with practitioners at state bar association annual conferences. She coaches the school's Client Counseling team, is the faculty supervisor of students in the Legal Aid Externship, and co-teaches the Guardian Ad Litem in-house clinic. Professor Glesner Fines is the author of **Ethical Issues in Family Representation** (Carolina Academic Press 2010) and **Professional Responsibility: Context & Practice** (forthcoming Carolina Academic Press 2012). She has authored numerous articles addressing issues at the intersection of professional responsibility and family law, including *Fifty Years of Family Law Practice - The Evolving Role of The Family Law Attorney*, 24 **Journal of the American Academy of Matrimonial Law** 601 (2011); *Family Law Education Reform: Progress and Innovation*, 49 **Family Court Review** 675 (2011); and *Ethical Issues in Collaborative Lawyering*, 21 **Journal of the American Academy Matrimonial Lawyers** 141 (2008). Professor Glesner Fines has also written extensively on legal education and the formation of professional identity and has authored a variety of innovative teaching materials in the field, including computer-assisted lessons, podcasts, and simulation problem sets. She is the former President of the Center for Computer Assisted Legal Instruction and continues to serve on the editorial board. Professor Glesner Fines is a member of the American Bar Association Center for Professional Responsibility, the current Secretary of the American Association of Law Schools (AALS) Section on Professional Responsibility, and the AALS Chair of the Section on Teaching Methods. She is a member of the Clinical Legal Education Association's Best Practices in Legal Education Implementation Committee and the Association of Family & Conciliation Courts Family Law Education Reform Project.

Kimberly Kirkland is a Professor at the University of New Hampshire School of Law, USA. She teaches courses including *The Legal Profession; Ethics, Morals, and the Practice of Law; Civil Procedure; Professional Responsibility; and Employment Law*. Before she began teaching, Professor Kirkland spent ten years litigating employment, commercial and professional liability cases. In teaching courses on ethics and the legal profession, Professor Kirkland focuses on helping students connect who they are to what they do as lawyers. She has also developed an ethics seminar where she aims to teach integrity as a skill students can begin to learn and practice in law school. Professor Kirkland focuses her empirical research on the legal profession and lawyers' ethics in practice. She is the author of *The Ethical Consciousness of the Corporate Litigator*, chapter in **Lawyers in Practice: Ethical Decision Making in Context**, Leslie Levin and Lynn Mather editors, University of Chicago Press (2012); *Self Deception and the Pursuit of Ethical Practice: The Challenges Confronting Large Law Firm General Counsel*, **St Thomas Law Review** (Vischer Symposium issue forthcoming 2012); *Ethical Infrastructures and De Facto Ethical Norms at Work in Large Law Firms: The Role of Ethics Counsel*, 11 **Legal Ethics** 181 (2009); *Confessions of a Whistleblower: A Law Professor's Reflections on the Experience of Reporting a Colleague*, 20 **Georgetown Journal of Legal Ethics** 1105 (2007); and *Ethics in Large Law Firms: The Principle of Pragmatism*, 35 **Memphis Law Review** 631 (2005).

Helena Lamed is Director of the *Legal Methodology Program* at the Faculty of Law, McGill University, Montreal, Canada. She is also a member of the Bar of Quebec. She practiced commercial and family law litigation for close to fifteen years. In addition to teaching legal research and writing to the first and second year class and running the second year moot program, she teaches the *Legal Ethics and Professionalism* course, as well as courses on the law of insurance and on literary and linguistic approaches to law. Also interested in the area of research ethics and hospital governance, she was a member for eight years of both the Research Ethics Board of the Montreal Children's Hospital (MCH) and the Quality Assurance Committee of the Radio-Oncology service of the Montreal General Hospital. She has spoken on Do Not Resuscitate orders to Grand Rounds at the MCH, and at a conference of the Association of Clinical Research Professionals. She also served for three years as the part time member for Quebec of the Canada Agricultural Review Tribunal, presiding over hearings of challenges to notices of violations of certain federal acts relating to agriculture.

Suzanne Le Mire is a senior lecturer at the Adelaide Law School of the University of Adelaide, Australia. Prior to moving to academia, she practiced law at an Adelaide law firm, Piper Alderman. She previously taught in the Faculty of Law at Monash University. She currently teaches legal ethics, corporate law, and corporate governance. Her research applies both theoretical and practical understanding of the particular pressures involved in governance and legal representation. She has written widely on lawyers' ethics and corporate governance. Her doctoral thesis examined the regulation of independent directors in large public corporations. Most recently she has been interested in the ethical challenges faced by in-house counsel. She is currently engaged in an empirical study of the independence of in-house counsel, especially with respect to privilege claims. In addition to her teaching and research, she is the First Year Programme Coordinator at the Adelaide Law School. She is also coordinating the Adelaide Law School's seminar series for the continuing professional development of members of the profession. She is a regular contributor to ethics sessions presented by the Law Society of South Australia. She is the legal member of the University of Adelaide's Human Research Ethics Committee.

Lisa G. Lerman is a Professor of Law at The Catholic University of America, Columbus School of Law, District of Columbia, USA, where she has taught since 1987. Professor Lerman has served as Coordinator of Clinical Programs since 2006. From 1996 to 2007, she was Director of the Law and Public Policy Program. She has taught professional responsibility since 1984. She also teaches family law and a professional development seminar. She has taught contracts, clinical courses and seminars in public policy. She is co-author of **Ethical Problems in The Practice Of Law** (3rd ed. Wolters Kluwer 2012) (with Philip G. Schrag). She also is co-author of **Learning from Practice: A Professional Development Text for Legal Externs** (2d ed. West 2007) (with J.P. Ogilvy and Leah Wortham). She has written a number of articles about legal education and pedagogy, as well as many articles addressing issues in legal ethics and the legal profession. She is a member of the Association of American Law Schools (AALS) Standing Committee on Bar Admission and Lawyer Performance and was on the planning committee for the American Bar Association National Conference on Professional Responsibility for many years, including two years as chair. She has served as chair of the AALS section on Professional Responsibility and as a member of the District of Columbia Bar Legal Ethics Committee. She has been a consultant on legal education, legal ethics, externship programs, and teaching pedagogy at law schools in the US and in Europe. She has taught at the law schools of American University, George Washington University, Jagiellonian University (Krakow, Poland), and West Virginia University.

Oyiela Litaba is a Lecturer at Monash University in Melbourne, Australia. She has been involved in the teaching of ethics and professionalism in several different contexts. She was part of the team which set up the *Legal Practice Course* at The University of Sheffield, England in 1994 where she taught the subject *Professional Conduct*. She also developed the curriculum of the subject *Civil Litigation* so as to ensure that ethical and conduct issues were addressed via simulated case files. In 1997, she moved to Fiji to work at the Institute of Justice and Applied Studies, The University of the South Pacific, Suva where she designed the ethics and professional responsibility elements of the curriculum of the *Professional Diploma in Legal Practice* (PDLP) taught to law graduates from a range of Pacific jurisdictions. Her initial role at Monash (2000 to 2007) was to teach conduct related issues in the Monash PDLP with a focus on how they arise in context of advocacy, interviewing and negotiation. This involved preparing students for their compulsory placement in a community legal service. Since 2008 she has taught the unit *Lawyers' Responsibilities*, a required course for Monash JD students. In January 2012 she taught *Lawyers' Ethics and Society* to undergraduate law students and is part of a team within the Law Faculty which has been tasked with revising the teaching of this area as part of an overall curriculum review.

Michael Chukwujindu Ogwezzy has been employed as a university academic since 2008 at Lead City University in Ibadan, Nigeria, where he carries out research and teaches *Law of Business and Professional Ethics, Constitutional Law, Administrative Law and Human Rights Law* at different levels of the Law Program. He is qualified to practice as a Barrister and Solicitor of the Supreme Court of Nigeria and is a member of the Nigerian Bar Association, the West African Bar Association, the Chartered Institute of Arbitrators of Nigeria, and the Nigerian Law Teachers Association.

Fernando Simoes is an Assistant Professor at the Faculty of Law of the University of Macao. He has taught law for nine years. He also practiced as a lawyer in Portugal for five years. One of his main research interests is Professional Liability and Legal Ethics. He holds a Research Scholarship from Fundación Mapfre in Spain to conduct research on Lawyers Professional Liability Insurance. He is interested in creating a special course within his Faculty on Legal Ethics and Professional Liability.

Helena Whalen-Bridge is a professor at the National University of Singapore's (NUS) Faculty of Law. After working as a trial attorney in the U.S. and in-house counsel in Japan and Singapore, she began academic life directing the first year Legal Skills Programme at NUS. The curriculum did not at that time include legal ethics. Professor Whalen-Bridge incorporated issues ranging from law school assignments to the duty of candor owed to the court. Student hesitation while using narrative techniques in persuasive fact presentation prompted research into the connection between legal narrative and ethics (see Helena Whalen-Bridge, *The Lost Narrative: The Connection between Legal Narrative and Legal Ethics*, **Journal of the Association of Legal Writing Directors**, Fall 2010). She was then asked to launch the Faculty's elective course in legal ethics, *Conflicts & Obligations in Legal Ethics*. Her current approach attempts to integrate student's developing concept of professional identity with ethical problem solving based on the premise that courses in legal ethics and professional obligations -- required or otherwise -- need to address law students' stage of ethical learning in order to be coherent. Working with lawyers who have an international practice in Singapore, she is also planning to develop teaching materials on issues of legal ethics of practical importance to lawyers, such as how to deal with corruption among commercial clients.

Limor Zer-Gutman is Head of the David Weiner Center for Lawyers' Ethics and Professional Responsibility at The College of Management Academic Studies, Rishon Lezion, Israel. This is the only center on this subject in Israel and is a joint venture of all the law schools in the country. One of the Center's main goals is to develop, enhance and expand the teaching of lawyers' ethics and professional responsibility within law schools and the legal profession. For the last two and a half years, the Center has done intensive work in this area – conducting full-day seminars for legal ethics teachers focusing on teaching and research; offering two new courses in the field; and hiring private companies specializing in learning to consult about the mandatory course and the way that classes should be conducted. Professor Zer-Gutman has developed two elective courses accompanying the main mandatory legal ethics course. The first course is titled *Ethics, Law and Society*. The course is based on philosophy and sociology, rather than law. The course addresses the meaning of ethics, professional ethics, codes of ethics (philosophy) and the need for ethics in our society, the role of ethics in the society, social phenomenon that are connected to ethics (sociology). The second course she developed is titled *The Legal Profession: Theory, Ethics and Practice*. The students in this course must first take the mandatory *Legal Ethics* course. This course enhances theory and reaches other topics in the field.

SPEAKERS & DISCUSSANTS

Susan Carle is a Professor at American University's Washington College of Law, District of Columbia, USA. Her teaching and research interests lie primarily in the areas of civil rights, legal history, employment discrimination, labor and employment law, legal ethics, and the history and sociology of the legal profession. Her book project, **Inventing Civil Rights Lawyering: National Organizing for Racial Justice: 1880-1915**, is forthcoming from Oxford University Press in 2013. She has published articles examining lawyers' conceptions of their professional obligations to further the public interest in the **Cornell Law Review**, **Fordham Law Journal**, **Florida Law Review**, **Harvard Journal of Gender and the Law**, **American University Law Review**, **Stanford Journal of Civil Rights and Civil Liberties**, and other journals. She is editor of **Lawyers' Ethics and the Pursuit of Social Justice** (New York University NYU Press 2005), which collects work in the emerging field of critical legal ethics scholarship. In 2001, her paper entitled *Race, Class and Legal Ethics in the Early NAACP* received the Association of American Law Schools Best Scholarly Paper Award, and in 2006 she received the Jean and Edgar Kahn National Equal Justice Library Award for distinguished scholarship on the subject of access to justice. She has served as her law school's first Associate Dean for Scholarship. She is the immediate past-chair of the American Association of Law Schools Section on Professional Responsibility, and is a member of the legal ethics advisory committee of the National Disability Rights Network. She was a W.M. Keck Fellow in Legal Ethics at the Georgetown University Law Center, and in 2006 served as Visiting Professor of Law at the Harvard Law School.

James Cohen is an Associate Professor of Law at Fordham University, New York City, USA. He is also the Director of the Trial and Arbitration Advocacy Program. Professor Cohen founded Fordham's Clinical Education Program in 1986 and currently co-teaches the *Federal Litigation Clinic*. The Federal Litigation Clinic represents defendants assigned through the Criminal Justice Act and also maintains a docket of civil cases – primarily focusing on civil rights claims. Professor Cohen has tried over 100 cases in over 30 years of practice. Additionally, he teaches *Psychology and Criminal Law*, *Psychology and Civil Law* and *Professional Responsibility*. He has recently written about his experience representing persons detained as enemy combatants at the US military base at Guantanamo Bay, Cuba.

Brent W. Cotter is a professor and former Dean at the College of Law at the University of Saskatchewan, Canada. In 2008 he was the recipient of Canada Bar Association's Saskatchewan Award for Distinguished Service. Professor Cotter is the co-author and co-editor of **Lawyers' Ethics and Professional Regulation**, and has done extensive research on issues related to legal ethics and legal education. Most recently he advised the Federation of Law Societies on the appropriate approach to regulating conflicts of interest. Prior to his appointment as Dean at the University of Saskatchewan, he was a professor at Dalhousie Law School (1977-1991) and a Visiting Professor at the University of Alberta (1991-1992) and Duke Law School (1983-84). He served as Deputy Attorney General for Saskatchewan (1992-1997) and as Saskatchewan's Deputy Minister of Intergovernmental and Aboriginal Affairs (1997-2004) and Municipal Affairs (2001-04). Professor Cotter is a member of the Law Society of Saskatchewan and the Barristers' Society of Nova Scotia. He was appointed Queen's Counsel in 1993 and has been a bencher of the Law Society of Saskatchewan since 2004.

Clark D. Cunningham is the Director of the National Institute for Teaching Ethics and Professionalism and the W. Lee Burge Professor of Law & Ethics at the Georgia State University College of Law, Atlanta, Georgia, USA, where he teaches *Professional Responsibility: Heroes & Villains* and *Fundamentals of Law Practice*. He directs the Effective Lawyer Client Communication Project, an international collaboration of law teachers, lawyers and social scientists. He has served as an expert on legal ethics in a number of major cases and his reasoning has been adopted by the Missouri Supreme Court and federal courts in Georgia and Illinois in decisions disqualifying lawyers for conflicts of interest. In 2006 he was admitted to membership in The Society of Writers to Her Majesty's Signet in recognition of his work which is leading to fundamental changes in the ways client relationship skills are taught in Great Britain. At the time he was only the second American to become a member of The Society, the oldest professional association of lawyers in the world, which is charged with custody of the royal seal of the British monarchy. He is a member of the Georgia's Chief Justices Commission on Professionalism. In 2004 he served as Co-Reporter to Georgia's Commission on Indigent Defense. He has spoken and consulted around the world on reform of legal education and served a two year term Convener of the Global Alliance for Justice Education, an organization of over 700 law teachers, lawyers, and leaders of nongovernmental organizations from more than 50 countries. He is currently serving as Co-Vice Chair of the Academic and Professional Development Committee of the International Bar Association. He previously was a law professor at Washington University in St. Louis where he directed both the Urban Law Clinic and the Criminal Justice Clinic (1989-2002) and the University of Michigan (1987-89).

Richard Devlin is a Professor of Law at the Schulich School of Law and a University Research Professor at Dalhousie University, Halifax, Nova Scotia, Canada. His areas of teaching include *Contracts*, *Jurisprudence*, *Legal Ethics* and *Graduate Studies*. He has published widely in various journals, nationally and internationally. Recent books include **Critical Disability Theory** and **Lawyers' Ethics and Professional Regulation**. In 2003, and again in 2010, he received the Hanna and Harold Barnett Award for Excellence in Teaching in the First Year. In 2008 he was a recipient of the Canadian Association of Law Teachers Award for Academic Excellence. He has been involved in the design, development and delivery of judicial education programmes in Canada and abroad for more than 20 years.

Adam Dodek is an Associate Professor in the Common Law Section at the University of Ottawa's Faculty of Law in Canada where he heads up the school's Professionalism Initiative. He teaches a first-year elective in *Legal Ethics and Professional Responsibility* and commencing in 2011-2012 will also teach an upper-year elective. He administers a national listserv for teachers of legal ethics in Canada and is a member of the Chief Justice of Ontario's Advisory Committee on Professionalism, the Academic Advisory Board of the University of Toronto's Centre for the Legal Profession and is a founding member of the Canadian Association of Legal Ethics (CALE). He has written extensively on legal ethics in Canada including on solicitor-client privilege, ethics and regulation of government lawyers and conflicts of interest and he is writing a book on Solicitor-Client Privilege. Prior to teaching, he practiced law in San Francisco and Toronto and served as Senior Policy Adviser and then as Chief of Staff to the Attorney General.

Art Garwin is the Deputy Director of the American Bar Association (ABA) Center for Professional Responsibility, Chicago, Illinois, USA. He serves as Staff Counsel to the Center's Publications Board and Conference Planning Committee. He has also served as Staff Counsel to the ABA Standing Committee on Professionalism, the ABA Commission on Multidisciplinary Practice (1998-2000) and the ABA Task Force on the Model Definition of the Practice of Law (2002-2003). He has written numerous articles on professional responsibility, including 40 ethics columns for the **ABA Journal**, and a chapter for the ABA book **Attorney-Client Privilege in Civil Litigation**. He has appeared on panels at the ABA National Conference on Professional Responsibility, of which he has served as director since 1994. He also has served as Editor of **The Professional Lawyer** since 1994. He is the author of **The Legal Assistant's Practical Guide to Professional Responsibility** (3rd Edition), the editor and one of the authors of the **Annotated Model Code of Judicial Conduct** (2nd Edition) and the editor of **A Legislative History of the Model Rules of Professional Conduct, 1982-2005**. He is a member of the Advisory Board of the Miller-Becker Institute for Professional Responsibility at the University of Akron School of Law.

Jerome Organ is a founding faculty member of the University of St. Thomas School of Law, Minneapolis, Minnesota, USA. He served as Associate Dean for Academic Affairs from 2005-2009. At St. Thomas, he has taught *Property, Land Use Controls, Client Interviewing and Counseling, Environmental Law Seminar, Foundations of Justice and Mentor Externship*. Prior to joining the St. Thomas faculty, he taught at the University of Missouri-Columbia School of Law for ten years after practicing environmental law for several years at Foley and Lardner in Milwaukee. His early scholarship focused primarily on environmental law and, in particular, on developing more efficient means of resolving environmental disputes. His scholarship also addresses environmental federalism – that is the balance of authority in environmental matters as between the federal government and state governments. More recently he has begun to write about the culture of law schools, with an emphasis on fostering a more integrated and holistic approach to legal education. This is reflected in the **Property and Lawyering** casebook that he coauthored. He presently is working on articles about the impact of student scholarship programs on law school culture, the extent to which law school missions provide a foundation for outcomes assessment in law schools, and the professionalism issues associated with abuse of performance enhancing drugs in law schools.

Justice Adele Kent is an appellate judge on the Queen's Bench of Alberta, Canada. She articulated with the Supreme Court of Alberta and a small law firm in Calgary after obtaining her LLB. She practiced law in Edmonton and then in Calgary, focusing her practice in the latter years on health law and construction litigation. Since her appointment, she has been a member of several committees of the Court including the Media Relations Committee, the Civil Procedure Committee and the List Management Committee. She was also a member of the Public Information Committee of the Canadian Judicial Council and the National Advisory Committee on Judicial Ethics, first as a member and then as co-chair. She is an Associate of the National Judicial Institute. She works on the design of courses in judicial ethics and science and has assisted other countries in the design of judicial education courses. She has lectured on judicial ethics, class actions and health law. In 2005, Justice Kent published a book entitled **Medical Ethics: the State of the Law**.

Darrel Pink is Executive Director of the Nova Scotia Barristers' Society (NSBS), Canada. He is also a regular lecturer on professional responsibility at Dalhousie Law School (now Schulich School of Law), in Halifax, Nova Scotia, and a frequent presenter to other law societies across Canada and internationally. He recently co-edited a book, **Why Good Lawyers Matter** (Toronto: Irwin Law, in progress), with the Hon. Justice Thomas A. Cromwell, Supreme Court of Canada, and David L. Blaikie, Assistant Professor, Schulich School of Law. This past year, he spent six months on a consultancy with the Tanganyika Law Society in Tanzania, East Africa, assisting in its efforts to strengthen capacity in governance and regulation. From 2005 to 2007, he participated with the Canadian Bar Association (CBA) and law society partners in Kenya, Tanzania, Uganda and Ethiopia, in a program aimed at improving access to justice through legal sector development in Eastern Africa. He is currently working with lawyers from five states in Mexico on developing a Code of Conduct for the legal profession. He was called to the Bar in 1979 and practiced civil and criminal litigation and administrative law at Patterson Kitz in Halifax, first as an Associate Lawyer and then Partner. He was a member of the NSBS Council prior to his appointment as Executive Director. His community involvement includes serving on the national board of directors for Volunteer Canada since 2001, including several years as Chair. He was President of Canadian Legal Information Institute (CanLII), from 2008 – 2010, after serving on its executive board since 2002, and is also a member of the Board for the Canadian Forum on Civil Justice. He spent seven years on the board of the Metro United Way (Halifax), including two as Chair, and received the United Way's Helen Cooper Award for Outstanding Contribution. He is a Past President for the Continuing Legal Education Society of Nova Scotia and the Children's Aid Society of Halifax, and has been an executive member of the Canadian Jewish Congress and the Atlantic Jewish Council.

Tiffany Roberts is the Deputy Director of the National Institute for Teaching Ethics and Professionalism (NIFTEP) at the Georgia State University College of Law, Atlanta, GA, USA. In 2008 she presented at the International Conference on the Future of Legal Education on her research in Durban, South Africa on the value of mandatory clinical experience to law students. Also in 2008 she published a student note in the Tennessee Journal of Law and Policy based on her research abroad funded by the Study Space Fellowship at the Center for the Comparative Study of Metropolitan Growth, *The Ties That Bind: Capitalizing on the Existing Social Fabric in Public Housing to Revitalize Neighborhoods and Avoid Displacement in Panama City, Panama*. In 2010 she was appointed by Atlanta Mayor Kasim Reed to sit on a community panel for the selection of the city's next police chief. Her appointment was based on her leadership role in a local community safety organization. She presently volunteers with several organizations that promote justice, fairness and equity in the criminal justice system. In 2011 she opened a solo law practice after over two years of practicing felony indigent defense at the Office of the Public Defender, Atlanta Judicial Circuit. She also currently serves as an adjunct professor at Georgia State University College of Law, co-teaching *Fundamentals of Law Practice*. She has an interest in clinical legal education and legal ethics and professionalism, particularly as applied in the criminal justice setting.

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